



OUR VISION-MISSION-PHILOSPHY

Our vision at Future Achievers Bilingual Academy is to create a center where learning takes place and relationships are built, to help inspire our future leaders. We strive to help fulfill the needs of our families and ensure their goals are executed by being diligent, adaptive, and attentive. relationships are built, to help inspire our future leaders. We strive to help fulfill the needs of our families and ensure their goals are executed by being diligent, adaptive, and attentive.

Our **mission** at Future Achievers Bilingual Academy is to empower children to be confident in academia and life, by providing a custom-tailored learning experience taught by our state-certified instructors. Our faculty and staff will prioritize our students' academic, social, and intellectual development.

Our philosophy at Future Achievers Bilingual Academy is to provide a safe, stimulating, and diverse learning experience while adhering to the "STREAM, THINK, RELATE, REGULATE, COMMUNICATE, MOVE" curricular model.



SUMMARY

Future Achievers Bilingual Academy is a locally established preschool located in Hampton, Virginia. We offer a variety of services that range in age from two to five years old. Our day center aims to provide a nurturing and safe environment that promotes a sense of security and comfort for all children. We prioritize teaching foundational skills that will support their cognitive, behavioral, and emotional development, ensuring a successful childhood.

At Future Achievers Bilingual Academy, our instructors are highly qualified and certified. They receive the latest training and development from the state and our leadership to provide the best education for children. We offer competitive tuition rates to make our program accessible to all families.

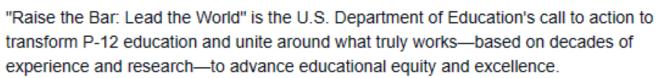
We use the state-approved STREAMin curriculum along with innovative teaching methods to provide children with a positive and fun bilingual learning environment. Our focus is on building strong foundational skills that will help them thrive academically in the future.

WHY BILINGUAL & WHY IN HAMPTON

Raise the Bar: Lead the World

Overview

At the U.S. Department of Education, we believe that high-quality public education—
from prekindergarten through postsecondary learning and beyond—lifts up
communities, unites people around student success, strengthens our democracy,
grows our economy, and empowers people everywhere to realize their dreams. That is
why we are committed to ensuring that all students receive an education that enables
them to thrive in school and in life.





Raising the bar means recognizing that our nation already has what it takes to continue leading the world—if we deliver a comprehensive, rigorous education for every student; boldly improve conditions for learning; and ensure every student has a pathway to multilingualism and to college and careers.

When the bar is raised in education, all our nation's students will build the skills to succeed inside and outside of school. Our students will reach new heights in the classroom, in their careers, and in their enriched lives and communities, making a positive difference in the world, for generations to come.

Key Focus Areas

Over the next year, the Department will focus on providing tools, resources, and assistance to states, districts, and schools to advance the three focus areas below, which are connected to six strategies aimed at promoting academic excellence and wellness for every learner and better preparing our nation for global competitiveness.

ACHIEVE ACADEMIC EXCELLENCE

- >> Accelerate learning for every student
- >> Deliver a comprehensive and rigorous education for every student

BOLDLY IMPROVE LEARNING CONDITIONS

- >> Eliminate the educator shortage for every school
- >> Invest in every student's mental health & well-being

CREATE PATHWAYS FOR GLOBAL ENGAGEMENT

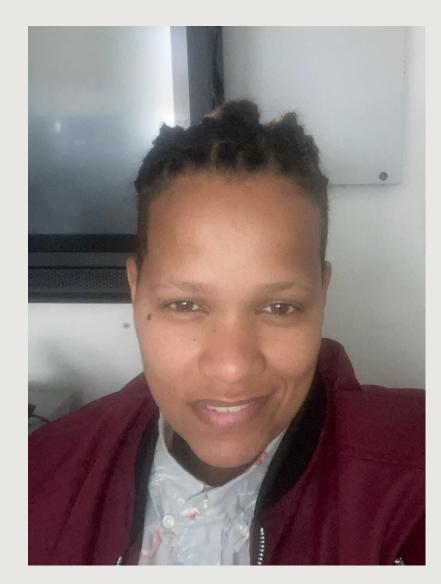
- >> Ensure every student has a pathway to college & a career
- Provide every student with a pathway to multilingualism

We want to be part of the "Lead the World" initiatives the US Department of Education. Focusing on Academic Excellence and Creating Global Engagement.

Our bilingual program has been introduced and supported by Dr. Andrew Loyd from the World Languages and English Language Learners Department and also to Ms. Heather Goode at the Early Education Department of the Hampton City Schools.

We have been in business in Hampton since 2016 and we want to continue to contribute to our academic success as we also are part of the trail blazing initiatives in academics.

OURLEADERSHIP



NICOLE WILLIAMS
Program Director



VIVIANA FULLWOOD

President

ADVISORY BOARD

Attorney-Stephen Teague

Business Advisors - James Daniel, MBA

Accountant- Maria Negron

Financial Advisors- Sonya Daniels

Educators - Lilinau Gofney

Therapist- Dr. David Szuster, M.D.

Heathcare Expert- Dr. Aviance Lewis

Community Leader - Open Position

Marketing-Tamona Williams

ORGANIZATIONAL CHART

FUTURE ACHIEVERS BILINGUAL ACADEMY

PROGRAM DIRECTOR - Nicole Williams
DIRECTOR OF OPERATIONS - Viviana Fullwood
LEAD TEACHER- Tiana Johnson
HUMAN RESOURCES- Kevin Johnson
TEACHER AIDE - TBD TO MAINTAIN RATIONS

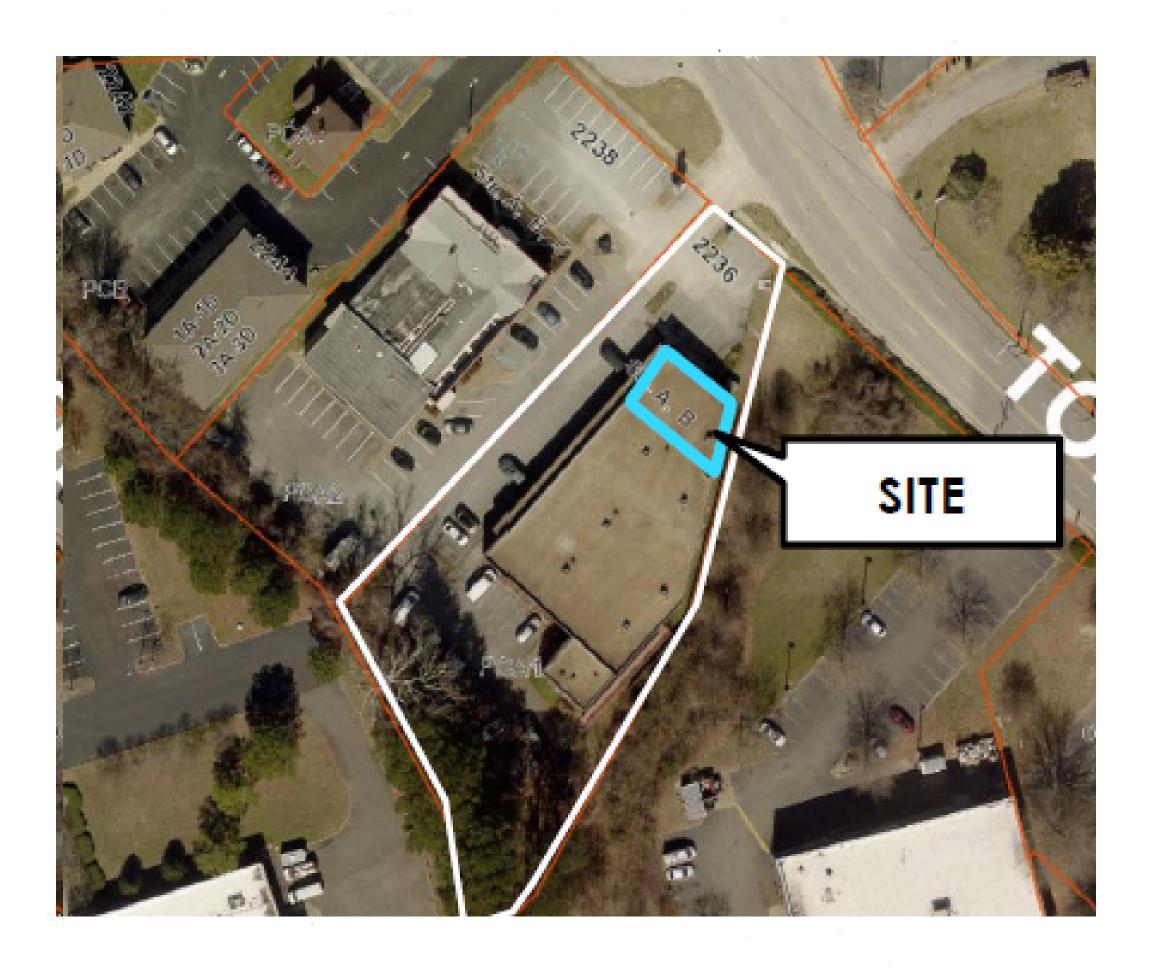
LOCATION



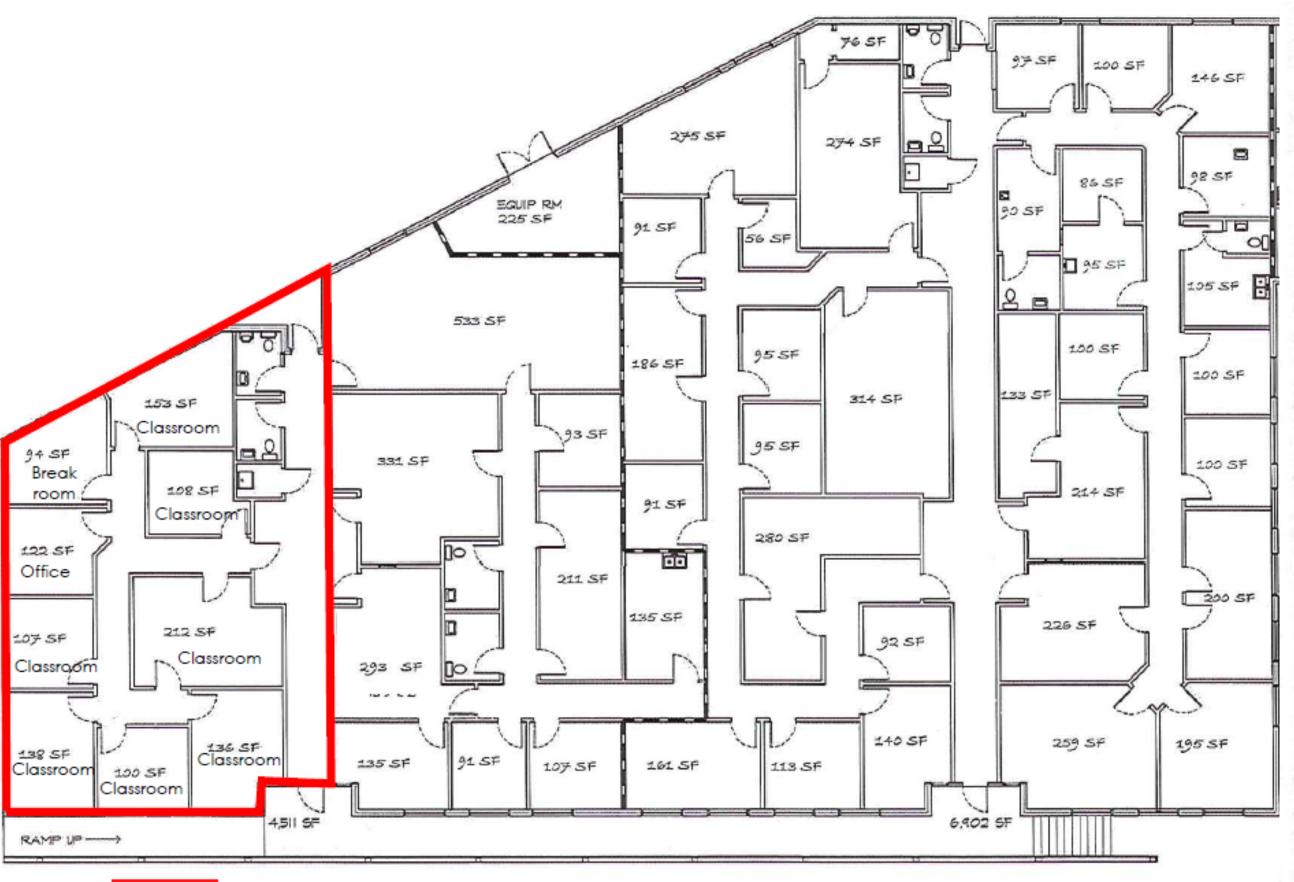
2236 TODDS LANE, SUITE A, HAMPTON VA 23666

1,900 sq. feet

SITE



OFFICE MAP



Suite A

2236 TODDS LANE - HAMPTON VA

TECHNOLOGY

MARKETING

DEVICE FOR TEMPERATURE AND ATTENDANCE

APPLICATION FOR STAFF AND PARENTS

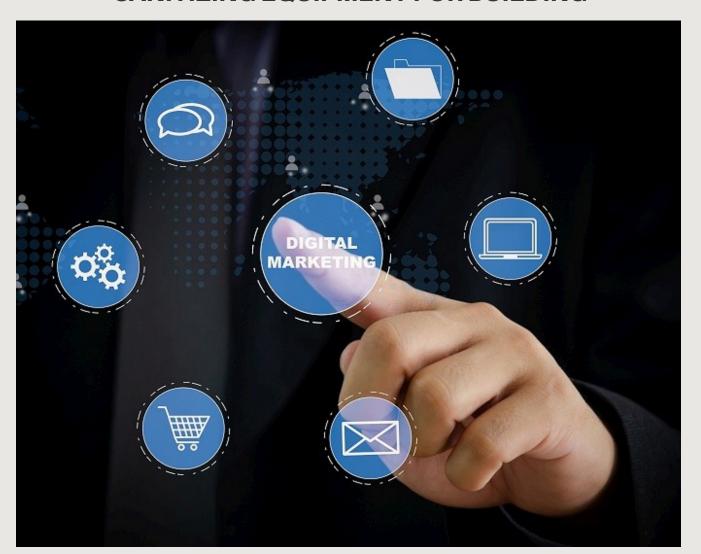
USER FRIENDLY & INFORMATIONAL WEBSITE

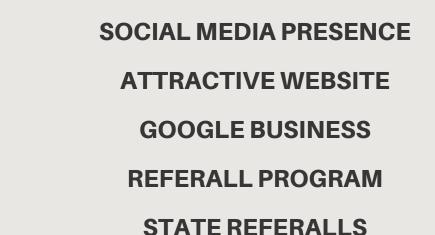
FINANCIAL SOFTWARE

CYBER SECURITY SOFTWARE

SURVEILLANCE SYSTEM FOR INSIDE & OUTSIDE

SANITIZING EQUIPMENT FOR BUILDING





COMMUNITY NETWORKING

SCHOOL NETWORKING

TRIFOLDS-BUSINESS CARDS

PRINT-TELEVISION ADVERTISING



BUILDING SAFETY

CHILD CARE LICENSURE

BUSINESS LICENSE

FIRE DRILL SAFETY

FOOD HANDLING SAFETY

BUILDING SAFETY

INSURANCE

TOOL KITS



STAFF SAFETY

BACKGROUND CHECKS

CPR CERTIFIED STAFF

WORKPLACE SAFETY

LABOR REGULATIONS

DRUG SAFETY

DIVERSITY YEARLY TRAINING

SOCIAL SERVICES YEARLY TRAINING

CLASSROOM MANAGEMENT TRAINING

YEARLY ETHICS CLASS

ACTION PLANS

INJURY PREVENTION

FORMS

STAFF

APPLICATION

BACKGROUND CHECK

TB & COVID-19 TEST

DRUG TEST

TAX FORMS

TRAINING LOG

TIMESHEET

CPR CERTIFICATION

MEDICAL ADMINISTRATION TRAINING

SAFETY TRAINING

STUDENTS

APPLICATION
HEALTH FORMS
WAIVERS
ALLERGY/MEDICATION LOG

HUMAN RESOURCES

Staff files Student files **Training Benefits** Policies and procedures Vehicle maintenance/procedures **Handbooks Job descriptions Hiring and terminating** Interviewing Staff evaluations



ACADEMICS

Curriculum selection

Technology usage to support curriculum

Diagnostic test
Progress reports

Sensory driven activities

READING-WRITNG

MATH-SPANISH

GROWTH MINDSET

STEM (I.T.) AND P.E.



SCHEDULE





CHILD DAY CENTER DAILY SCHEDULE AGES 2-5

Check in: 8AM-9AM

Breakfast/Cleanup: 8AM-9AM

Circle Time: 9AM-9:30AM

Reading/Writing: 9:30AM-10AM

Snack Time: 10AM-10:20AM

Centers: 10:20AM-10:25AM

Math Time: <u>10:45AM-11AM</u>

Lunch/Cleanup: 11AM-12PM

Nap/Rest/Calm Down: 12PM-2PM

Free Play: 2PM-3PM

Snack Time: 3PM-3:20PM

Sensory Time: 3:20PM-4:30PM

TV Time/Cleanup/Parent Pickup: 4:30PM-6PM





Contact:

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