

HAMPTON CITY SCHOOLS

ONE DIVISION



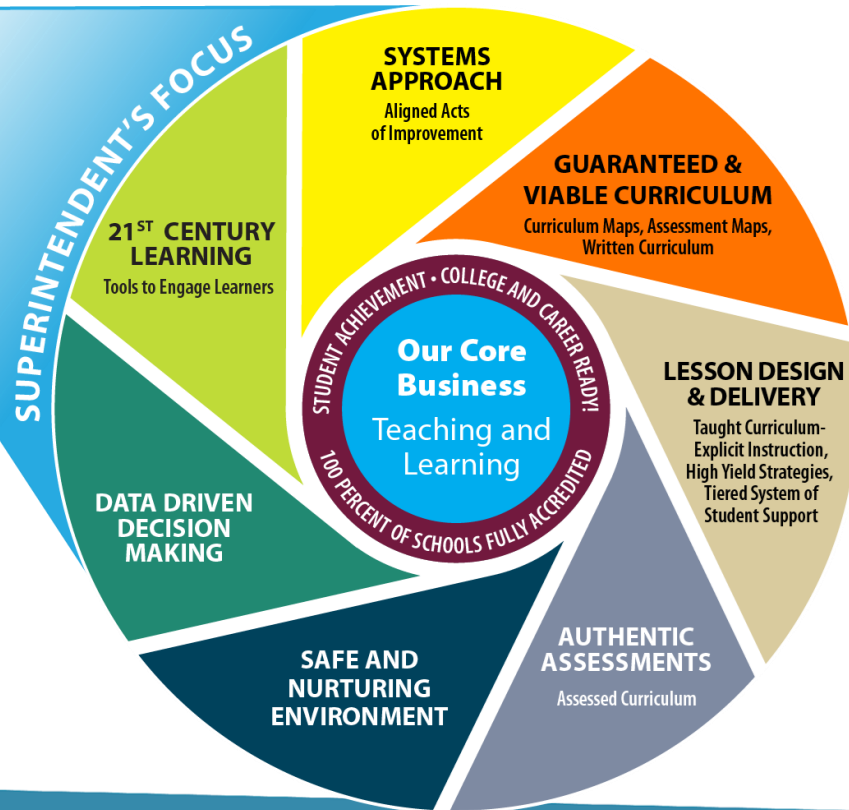
ONE TRANSFORMATION

DIFFERENT SCHOOLS FOR A DIFFERENT WORLD



## SUPERINTENDENT'S FOCUS

The Superintendent's Focus is a detailed breakdown of the integral elements of teaching and learning that support the core principle of the HCS Strategic Plan, Maximizing Every Child's Learning.



# — PORTRAIT OF A — HAMPTON GRADUATE

Prepared for success in careers, lifelong learning, and life



Diploma



Professional Portfolio



College Credit



Internship



www.hampton.k12.va.us



# — PORTRAIT OF A — HAMPTON GRADUATE

Prepared for success in careers, lifelong learning, and life



## ACCOMPLISHMENTS

- Academically prepared with a diploma that verifies postsecondary readiness
- College credit, a nationally-recognized professional certification, or both
- Ten-year academic and career plan
- College-ready PSAT score
- Internship, work-based, service learning experience, and/or capstone research project
- Completed at least one virtual course
- Professional portfolio aligned with the 21st Century Employability Skills



## CONTENT KNOWLEDGE

### Achieves and applies appropriate academic and career-focused knowledge

- Exhibits college and career readiness and an ability to connect education to meaningful employment and productive citizenship
- Demonstrates the ability, knowledge, confidence, creativity, and initiative to take ownership in problem solving and goal setting



## CAREER AND LIFE SKILLS

### Integrates and applies classroom knowledge to navigate the real world

- Thinks critically and has the ability to deconstruct global problems, create solutions, and effectively articulate processes and results
- Applies creative thought to individually and collectively impact our region and the world as global-minded, innovative citizens
- Commits to achieving their goals as life-long learners displaying resiliency, persistence, adaptability, and a strong work ethic



## COMMUNICATION, COLLABORATION, AND LEADERSHIP

### Builds connections and works with individuals and diverse communities

- Communicates and collaborates to effectively express ideas through speaking, writing, and multimedia
- Respects, values, and embraces the diversity of others, as an inclusive leader, with an openness to new and unique ideas



## POSITIVE SENSE OF SELF AND PURPOSE

### Demonstrates mindfulness of self, others, and personal journey

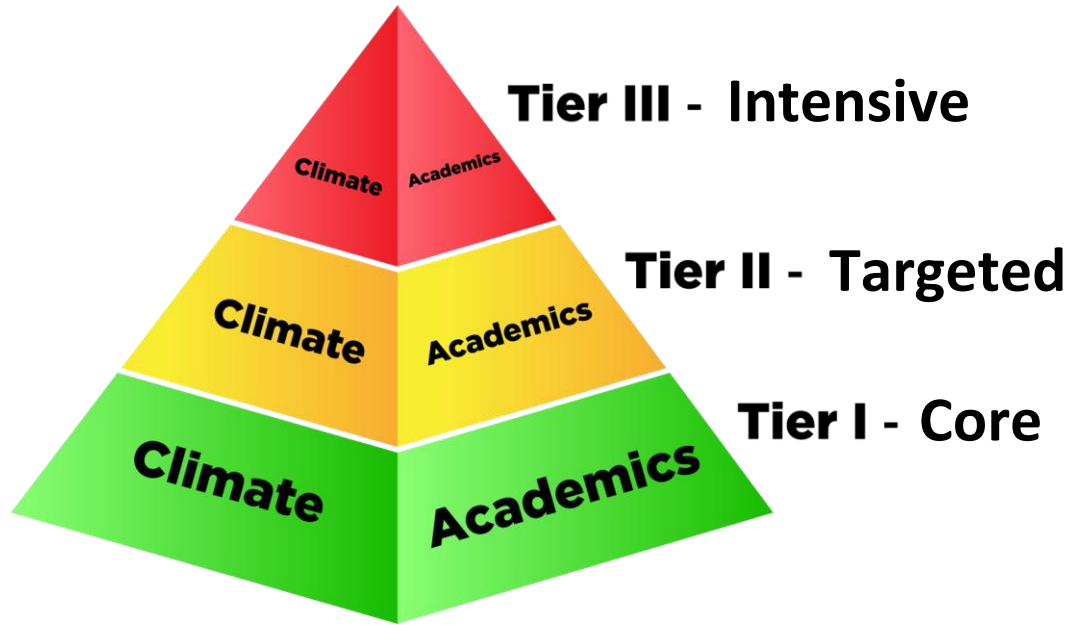
- Conveys a positive sense of self, self-worth, and purpose
- Maintains healthy interpersonal relationships and supportive personal, social, and professional networks
- Sets goals to achieve full potential as empowered and committed individuals within the context of their family, community, and the world
- Demonstrates the social, intellectual, and creative ability to act with integrity, empathy, and flexibility in making reasoned, ethical, and responsible decisions



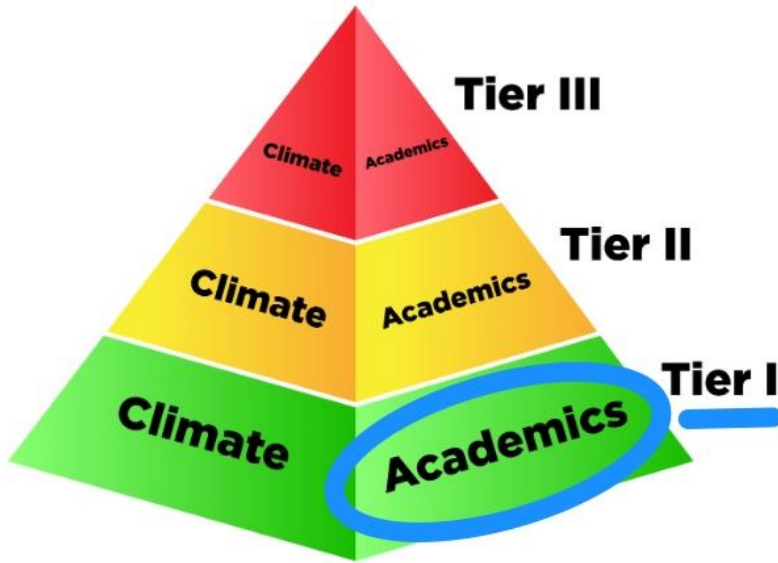
## College, Career, and Life-Ready

HCS does not discriminate on the basis of race, color, national origin, sex, disability, age or other protected classes in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Robbin G. Ruth, Executive Director, Human Resources, One Franklin Street, Hampton, VA 23661-7577-2000.

# Multi-Tiered Systems of Support

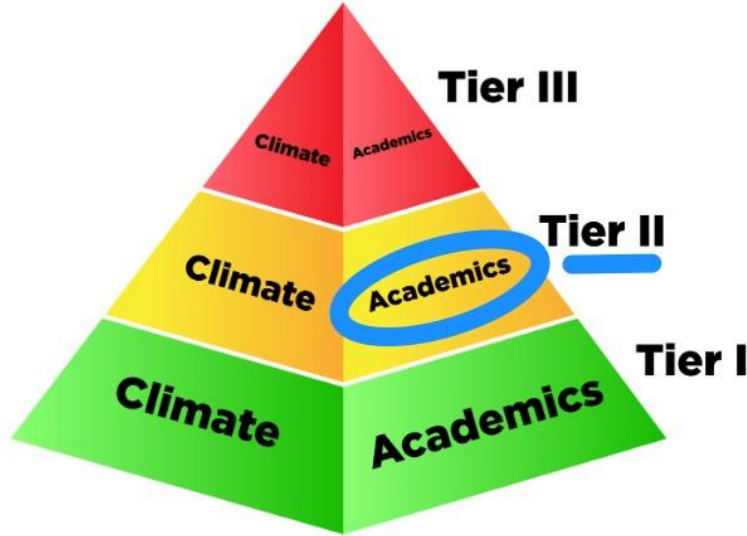


# Multi-Tiered Systems of Support: Academics Tier I



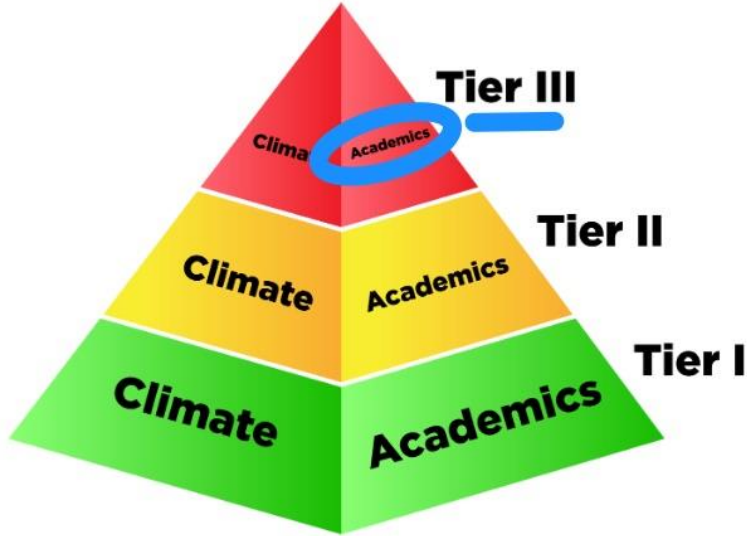
- Guaranteed & Viable Curriculum
- HCS High-Yield Strategies
  - Instructional Technique Library
- CIA Headquarters
- Three-Year Professional Development Plan
  - UbD Learning Modules
- Student Achievement Game Plan Website

# Multi-Tiered Systems of Support: Academics Tier II



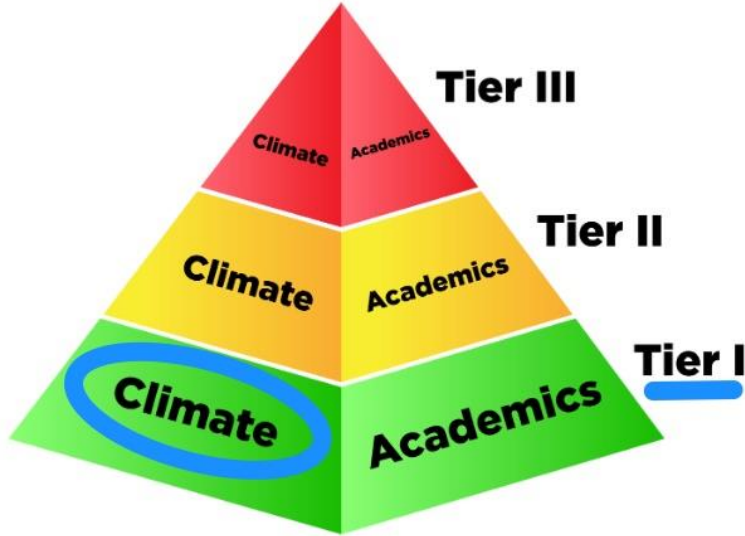
- Response to Intervention (RtI)  
Database for Progress Monitoring
- Small Group Instruction
- Extended Day Learning Opportunities
- Teacher Planning with Curriculum Leaders/Teacher Specialists
- School-Based Student Intervention Teams

# Multi-Tiered Systems of Support: Academics Tier III



- Special Education Services
- 504 Plan
- Extended Day Learning Opportunities
- Response to Intervention (RtI)  
Database for Progress Monitoring

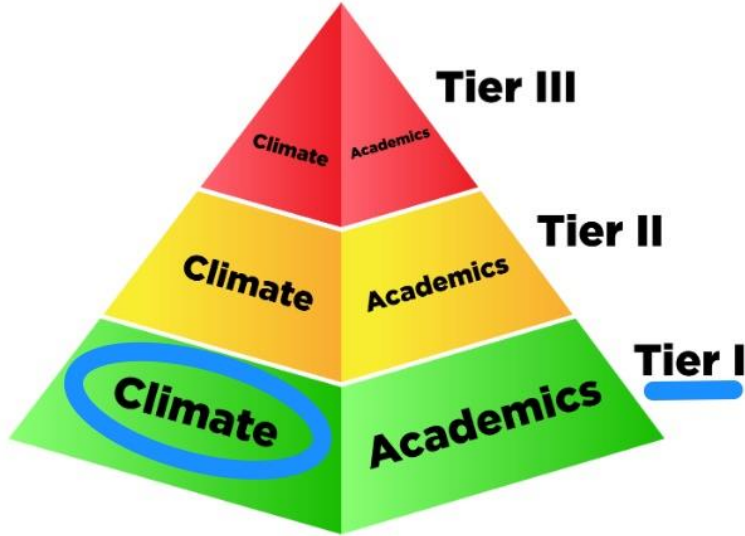
# Multi-Tiered Systems of Support: Climate Tier I



- HCS Climate and Culture Toolkit
  - Social Emotional Learning (SEL) practices to create a welcoming environment
  - Positive relationships with students
  - Proactive approach to parent contacts
  - Clear expectations and reinforce with consistency
  - Verbal and nonverbal cues for redirection

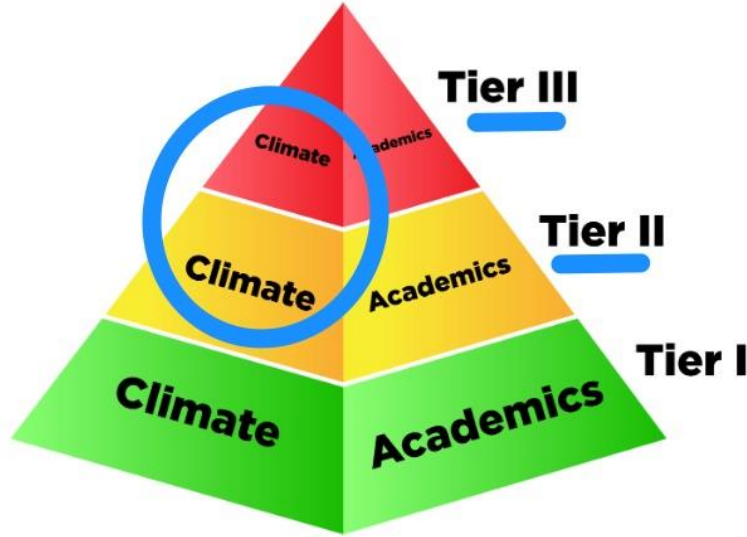


# Multi-Tiered Systems of Support: Climate Tier I



- HCS Climate and Culture Toolkit (continued)
  - Continuum of classroom responses to manage minor infractions
  - Self-awareness and self-management techniques
  - Mindfulness of the impact of trauma
  - Learning relative to the critical five competencies: *self-awareness, self-management, social-awareness, relationships and responsible decision-making*

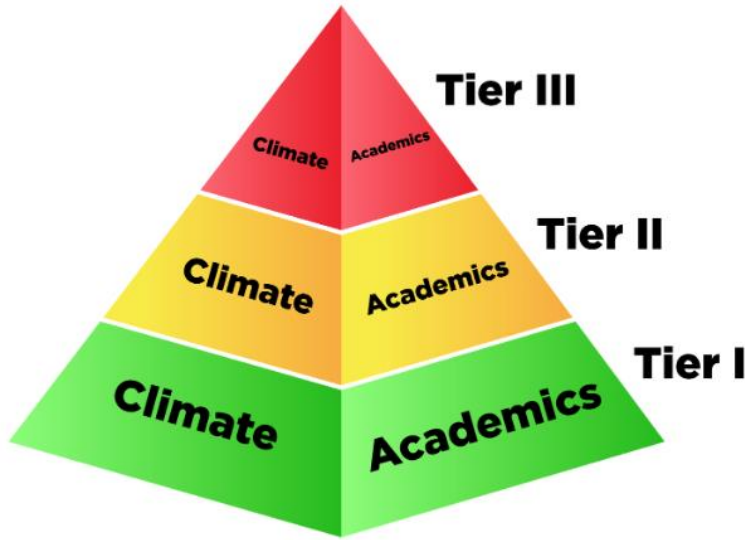
# Multi-Tiered Systems of Support: Climate Tiers II & III



- Create restorative approaches to help restore the learning community
- Connect students with mentors and behavior intervention groups using SEL strategies
- Create plans to explicitly address the impacts of student re-entry on school climate and implement a plan of action

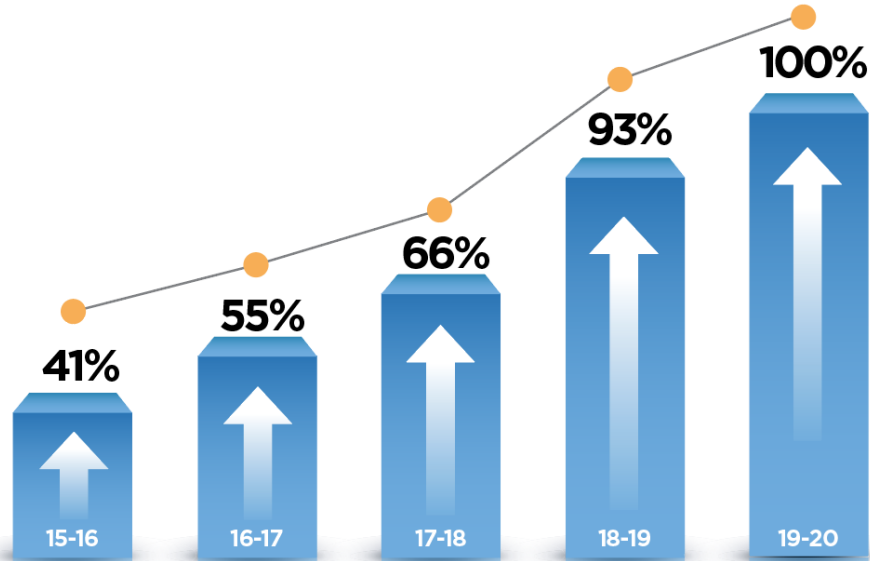
# Tier 1: Expanded Learning Opportunities for Students

*Surface - Deeper - Transfer*

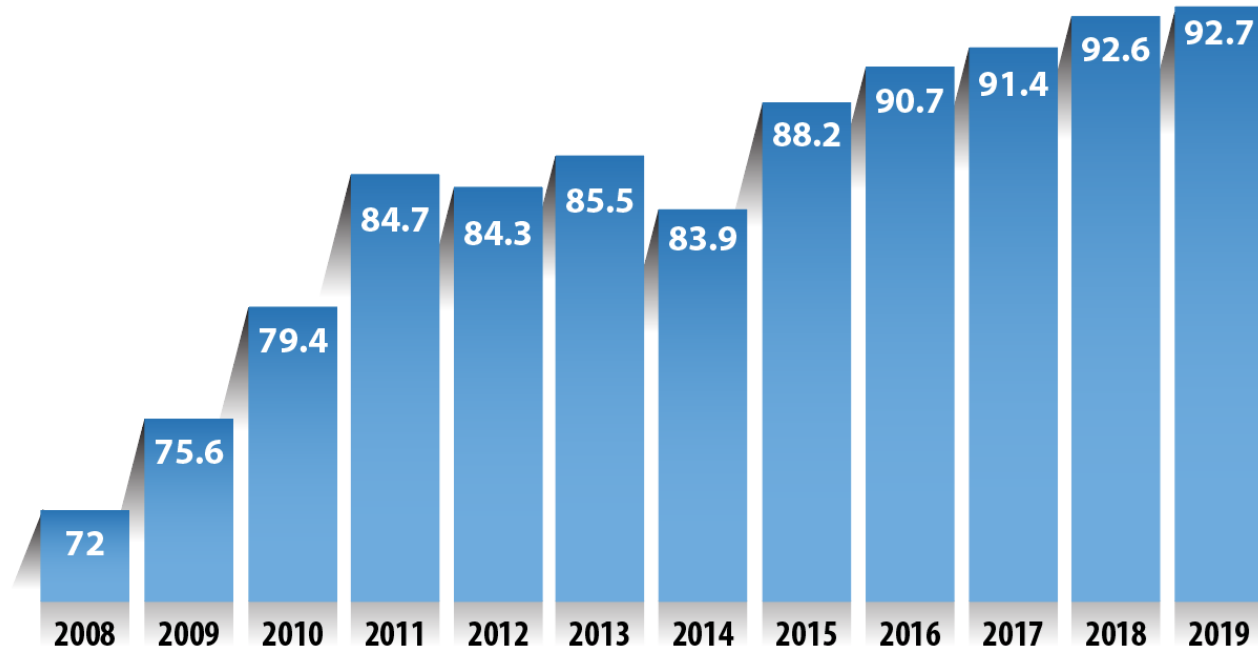


- Performance Assessments (PAs)
  - Signature PAs in grades K-8
  - Project-Based Learning (PBLs) in grades 9-12
  - Challenge-Based Learning in grades 10-12

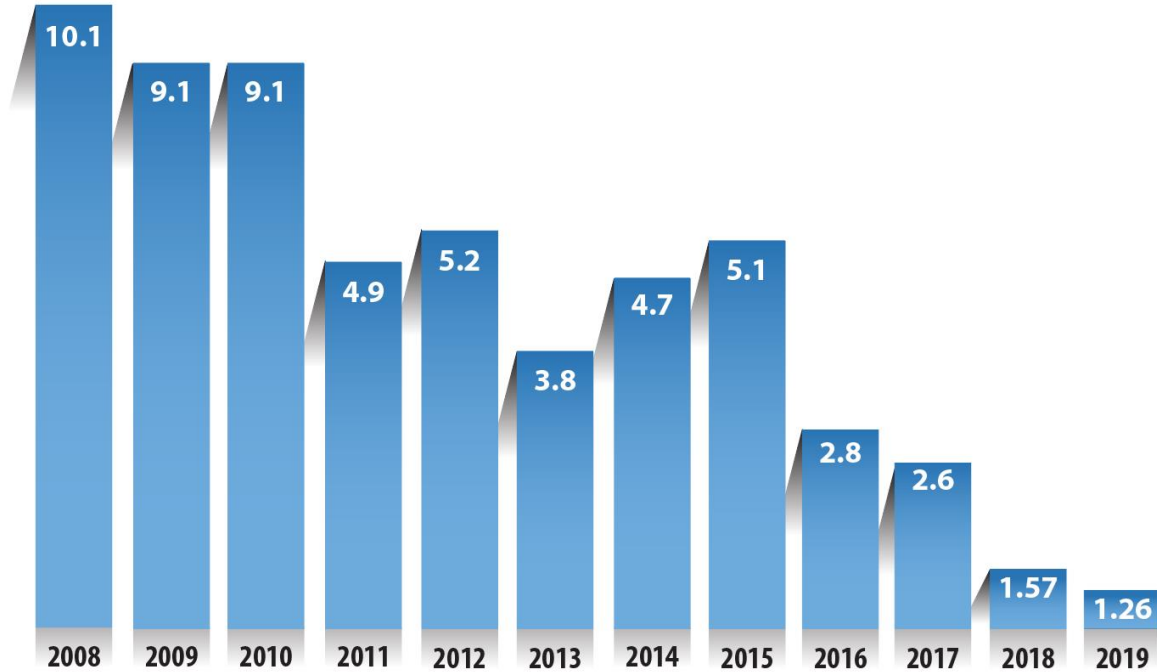
# Accreditation Status for HCS



# HCS On-Time Graduation Rate (%)



## HCS Dropout Rate (%)



## Celebrations of Our Work

- For the first time in Hampton City Schools history, 100% of our schools are accredited without conditions
- HCS Class of 2019 posted the highest on-time graduation rate and the lowest dropout rate since 2008
  - 92.73% of 2019 graduates earned diplomas in four years – this represents an increase of 20.77 percentage points since 2008
  - 1.26% dropout rate

## **Celebrations of Our Work** *(continued)*

- A 642% increase in the number of dual enrollment credit hours earned over the past four years
  - 10,820 credit hours in dual enrollment classes taken since 2015-2016
- Class of 2019 earned 2,608 industry credentials in 68 different examinations
  - Increase of 219% since the 2016-2017 school year
- HCS high schools have increased the number of academies offered from 5 to 16 and the number of career pathways from 18 to 41



# Transforming Learning Environments

## Restroom Renovations



**Renovated 20 Restrooms**

# Transforming Learning Environments

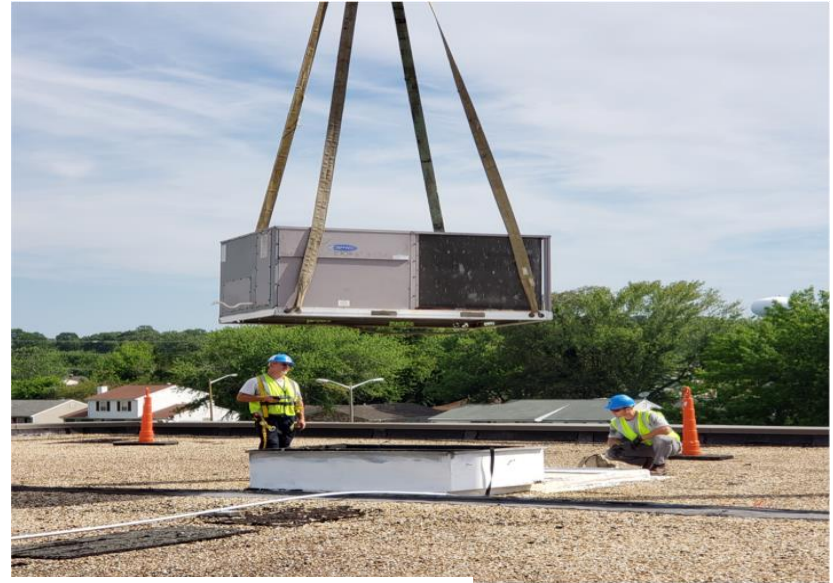
## New Roofs



**Replaced 57,450 sq. ft of Roof**

# Transforming Learning Environments

## HVAC Upgrades



**72,000 sq. ft or 257 tons of  
New Cooling/Heating Capacity**

# Transforming Learning Environments

## Fully Remodeled Three Cafeterias



**Added 268 New Cafeteria Tables**  
**All Elementary Schools and Most Middle Schools**

# Transforming Learning Environments Landscaping



**Added 877 New Plantings &  
Landscaped 27,000 sq. ft of Space**

# Transforming Learning Environments

## Ceiling and Light Replacements



**Replaced 61,800 sq. ft of Ceiling Grid & Tile**  
**Upgrade 1,303 Lights to LED**

# Transforming Learning Environments Flooring



**Tiled 37,710 sq. ft of Flooring**  
**Carpeted 6,543 sq. ft of Space**

# Transforming Learning Environments Remodeled High School Gymnasiums



**Remodeled 38,892 sq. ft of High School Gymnasium Floors  
Sanded and Sealed 65,159 sq. ft of Gymnasium Floors**



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