

Hampton City Schools

Superintendent's Update for Hampton City Council

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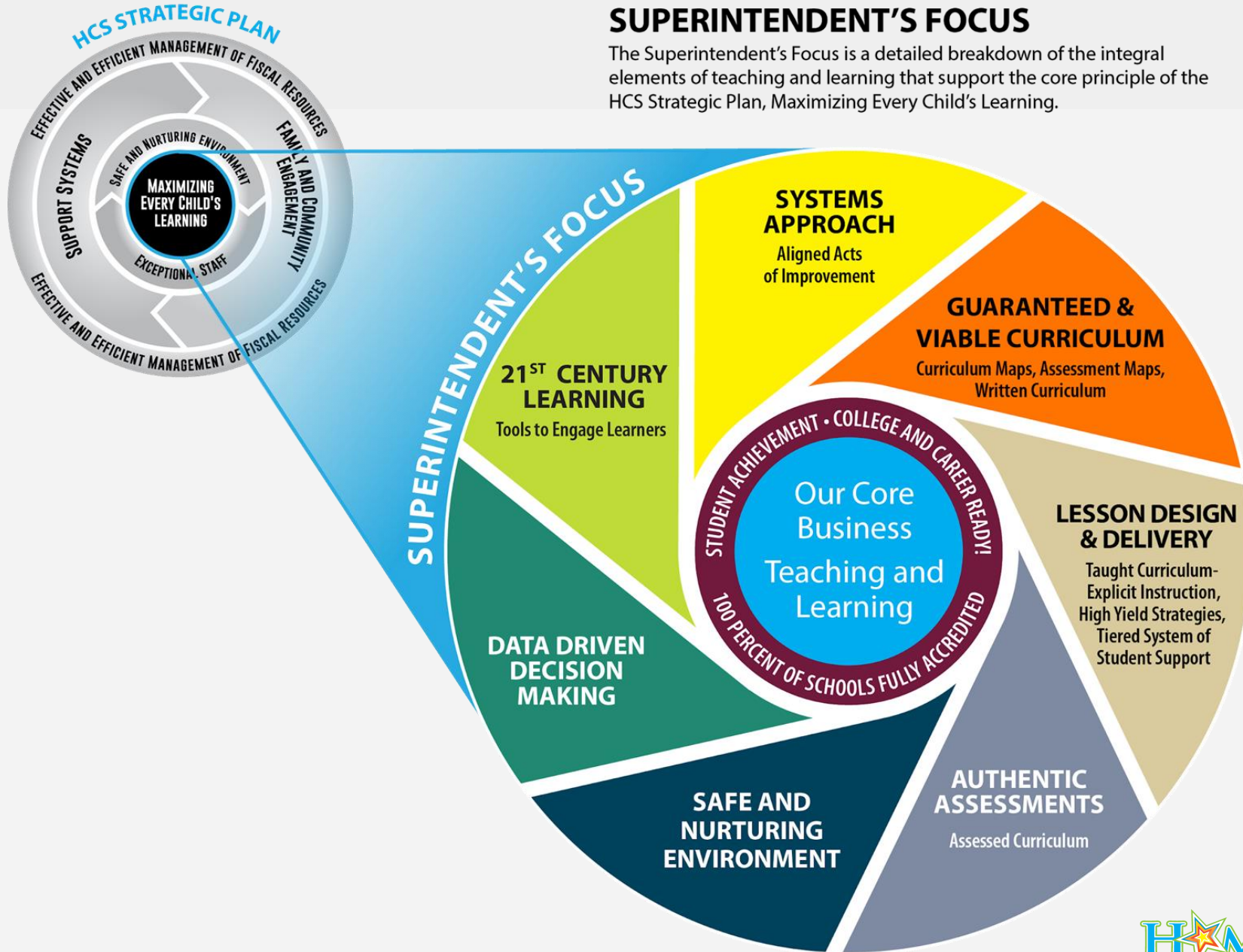
Agenda

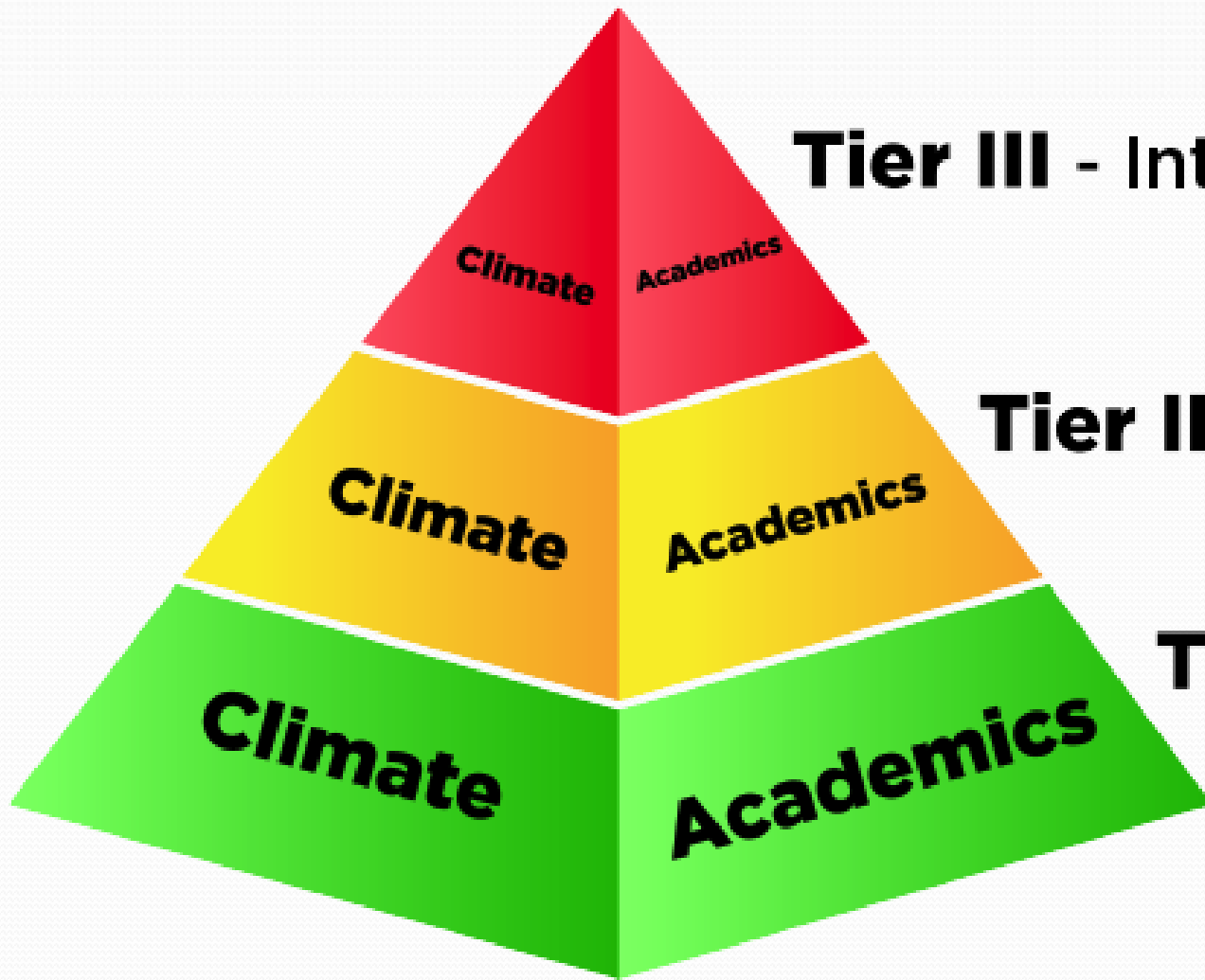
- Early Literacy
- Understanding by Design
- Climate and Culture
- Digital Learning
- Academies of Hampton
- Accomplishments



SUPERINTENDENT'S FOCUS

The Superintendent's Focus is a detailed breakdown of the integral elements of teaching and learning that support the core principle of the HCS Strategic Plan, Maximizing Every Child's Learning.





Tier III - Intensive

Tier II - Targeted

Tier I - Core



“Early literacy intervention is essential. The longer the delay, the wider the gaps become, which increases the difficulty of correcting those gaps. Historically, intervention programs have not provided services to students until documented failure occurred.” (Canady, 2015)



MY 3-5 YEAR OLD CHILD CAN...

Social-Emotional Skills

- Name a friend
- Play well with other children
- Adjust well to new people and new places
- Try to solve a problem before asking for help
- Try a new task
- Stay focused on an interesting task
- Take care of personal toilet needs
- Listen to and follow one-step directions
- Share toys or objects with another child



Oral Language Skills

- Use words to let others know what he/she needs or wants
- Speak in complete sentences using more than four words
- Respond to a question
- Say first and last name
- Give a telephone number
- Give an address



Fine and Gross Motor Skills

- Climb, hop, jump, catch, throw, and bounce
- Build a tower with three or more blocks
- Use scissors to cut paper
- Dress self including zipping and buttoning clothing
- Draw and tell about pictures



Math and Literacy Skills

- Tell what is alike and/or different about pictures and objects
- Classify objects by groups, such as food or clothing
- Tell which objects are bigger or smaller
- Recognize and name basic colors
- Count out loud to ten
- Count up to five objects by touching each one
- Hold a book and turn pages one at a time
- Listen to a story
- Talk about a story after it is read
- Retell a story after it has been read several times
- Recognize some letters of the alphabet, especially letters in his/her name
- Try to write his/her name

123



GIVE YOUR CHILD A SMART BEGINNING

Is your child ready for kindergarten success?

Building a foundation in reading and math can set the stage for learning. Social-emotional skills also have a big impact on your child's readiness. Use the checklist to determine which things your child is able to do, and which he/she needs more time to develop. If you need help, more information, or have questions, call

Smart Beginnings Virginia Peninsula at 757-240-2731.

Other Community Resources:

Children's Hospital of the King's Daughters (757) 668-7500
 Department of Human Services:
 Hampton (757) 727-1800
 Newport News (757) 926-6649
 Healthy Families Newport News (757) 926-6009
 Healthy Families of Hampton (757) 727-1300
 Infant and Toddler Connection of Virginia (757) 726-4012
 Peninsula School for Autism (757) 223-0558

Helpful Websites:

Hampton Public Libraries hampton.gov/100/Libraries
 Infant and Toddler Connection of Virginia infantva.org
 Mayor's Book Club mayorsbookclub.org
 National Association for the Education of Young Children families.naeyc.org
 Newport News Public Libraries nnpls.libguides.com/branchinformation
 PBS Parents (Math, Reading, and More) pbs.org/parents
 Smart Beginnings Virginia Peninsula smartbeginningsvp.org
 Unite For Literacy: Free eBooks uniteforliteracy.com

Together we can give each child a smart beginning!





Student Learning Framework



PORTRAIT OF A HAMPTON GRADUATE:

- Highlights desired results expected of HCS graduates ensuring college, career, and life-readiness.
- Embeds the 5 C's outlined by the Virginia Department of Education (critical thinking, communication, collaboration, creativity, and citizenship).
- Ensures that staff focus on curricular and programmatic decisions on what matters most.



CURRICULUM AND INSTRUCTION FOCUS AREAS:

- Develop written curriculum aligned to standards and to a variety of student learning needs.
- Develop teachers' understanding and skills to effectively deliver an aligned taught curriculum.
- Develop balanced assessments and use results to inform the written and taught curriculum. (e.g. formative assessment, project-based learning, summative assessments).
- Collaborate, communicate, and connect the written, taught, and tested curriculum within and across content areas and grade levels.



INSTRUCTIONAL PRIORITIES:

- HCS educators will include instructional priorities as part of the guaranteed viable curriculum to ensure academic success for all students through instruction that is:
 - Aligned
 - Purposeful
 - Higher level
 - Actively engaging
 - Rich in vocabulary and feedback



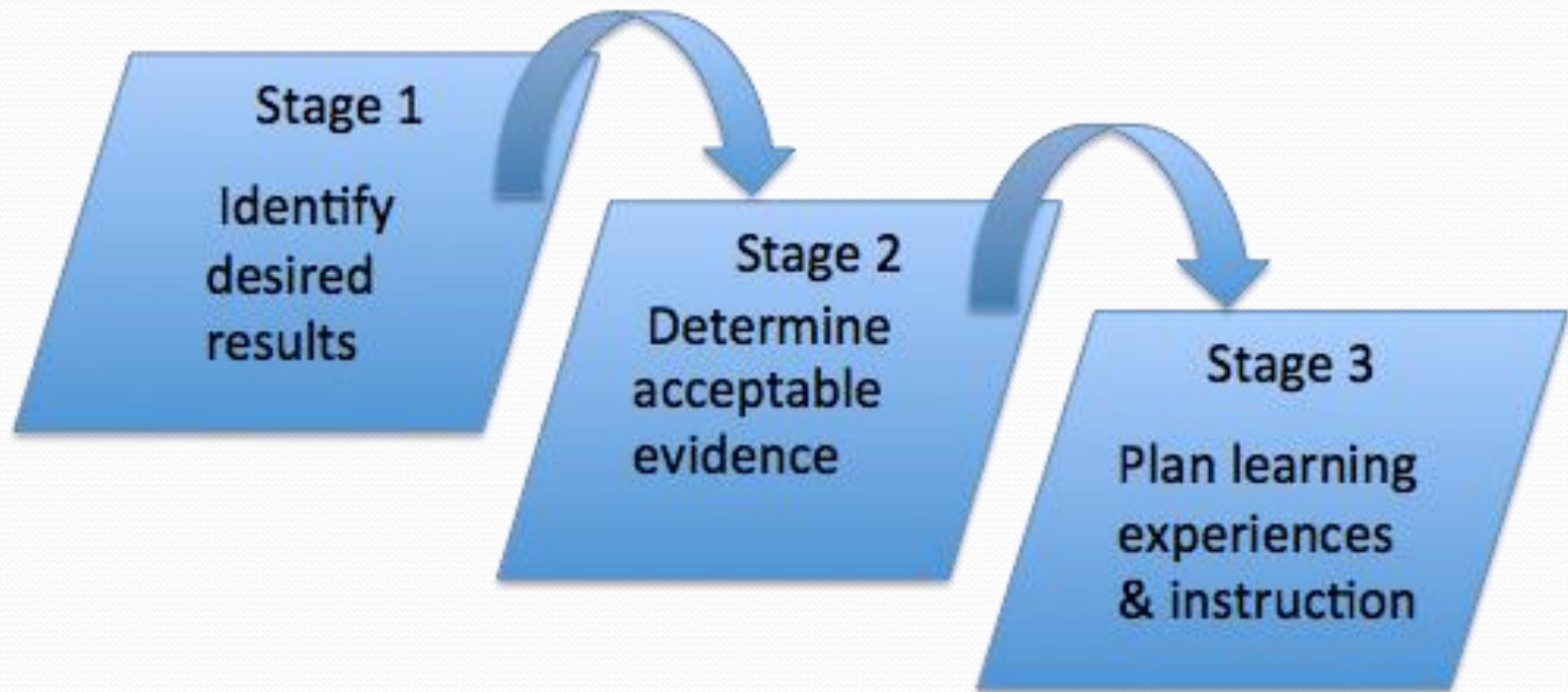
EVIDENCE-BASED STRATEGIES:

- Summarizing and Note-Taking: Students translate information from a source or learning experience into a personalized, abbreviated form.
- Nonlinguistic Representation: Students utilize physical models, mental images, pictures or pictographs, graphic organizers, and kinesthetic representations of content knowledge.
- Questioning: Students respond to teacher-driven questions to elicit student knowledge about a topic.

CIA Mission:

To serve Hampton City Schools through the development and support of a written, taught, and tested curriculum that maximizes every student's potential achievement in grades PreK-12 and beyond.

Understanding by Design (UbD)

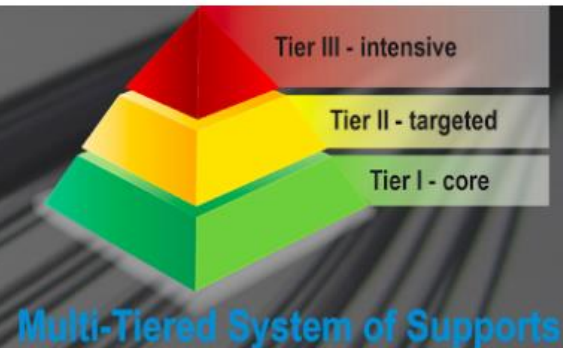


Climate and Culture

- Set measurable goals and outcome targets for:
 - Physical safety
 - Emotional safety
 - Decrease in disruptions
- Created a multi-tiered system of support
- Created a resource center for leadership, teachers and staff members
- Provided multiple training sessions for leadership
- Provided professional development for every school faculty during preservice

Climate and Culture

TIERED STRATEGIES FOR CLIMATE



TIER I = UNIVERSAL EXPECTATIONS

Intentional community/relationship building activities

Consistent use of classroom management basics

Explicit teaching of expected behaviors based on organizational values

Appropriate adult supervision

Climate and Culture

- Tier II/ School Counselors
 - Reteaching and Redirection
 - Teaching Alternative Behaviors
 - Social Emotional Learning Groups
 - Restorative Practices
- Tier III/ Multi Agency Work Team
 - Department of Human Services
 - Community Services Board
 - Hampton City Schools

Digital Learning Initiative



- 21st Century Skills
- Communication and Collaboration
- Personalized Learning
- Access to Resources
- Closing the Digital Divide



New for 2017-2018

- Rapid distribution - 12,500 devices in just 10 days
- Chromebooks at middle and high schools
- iPads at elementary schools
- *Every* student has digital citizenship training
- Librarians train students on HCS subscription databases, ebook access, and research skills
- Chromebook Zone web tools for parents



Support for Instruction

- “Group Gator” Student Email support
- Classroom Management - “LANSchool” software and training
- Help desks and hardware support
- Individualized consultations with 220 new teachers
- Creating and integrating Chromebook friendly content on the CIA site
- Formative assessment & PBL (Project Based Learning) technology training
- Chromebook Camps for Teachers



Growth in Engagement

- Parent Portal access up from 275,000 to 2.7 million
- Teacher PD points earned up from 508 to 2640
- Active Google Classes up from an average of 1,800 per day to over 2,800 per day
- Active Google Documents created by students up from an average of 8,000 per day to over 12,000



Academies of Hampton

The Academies of Hampton will provide career-focused small learning communities in which every young person will prepare for success in a **career**, **lifelong learning**, and **life**.



Academies of Hampton

Where we were ⇒ **Where we are** ⇒ **Where we are heading**

2014 – 2016 School Year

- Academy model selected and supported by School Board and community
- 7 stakeholder strategic planning sessions
- Professional Development Opportunities

2016 – 2017 School Year

- Success 101 curriculum written and piloted in each high school
- Tactical plans developed and implemented

2017 – 2018 School Year

- Full scale freshman academy
- Career pathways clearly outlined for students/parents

2018 – 2021 School Year

- Sophomores in an academy 2018 - 2019
- First graduating Cohort 2021



Academies of Hampton

High School Transformation

5 Academies



16 Academies

18 Pathways



44 Pathways

Academies of Hampton

BHS →	The Governor's Health Sciences Academy	Transportation, Analytics, Information and Logistics Academy	The Academy of Media, Arts, and Design	The Academy of Law and Public Safety
HHS →	The Academy of Technology and Engineering	The Academy of International Baccalaureate	The Academy of Health, Human and Financial Services	The Maritime Academy
KHS →	The Academy of Architecture, Environment, and Engineering – Governor's STEM	The Academy of Entrepreneurship and Information Design	The Academy of Teaching, Education, and Learning	The On Stage: Performing Arts Academy
PHS →	The Academy of Cybersecurity, Engineering, and Robotics	The Academy of Digital Video Production	The Academy of Hospitality and Tourism	The Academy of Advanced College Experience

Academies of Hampton

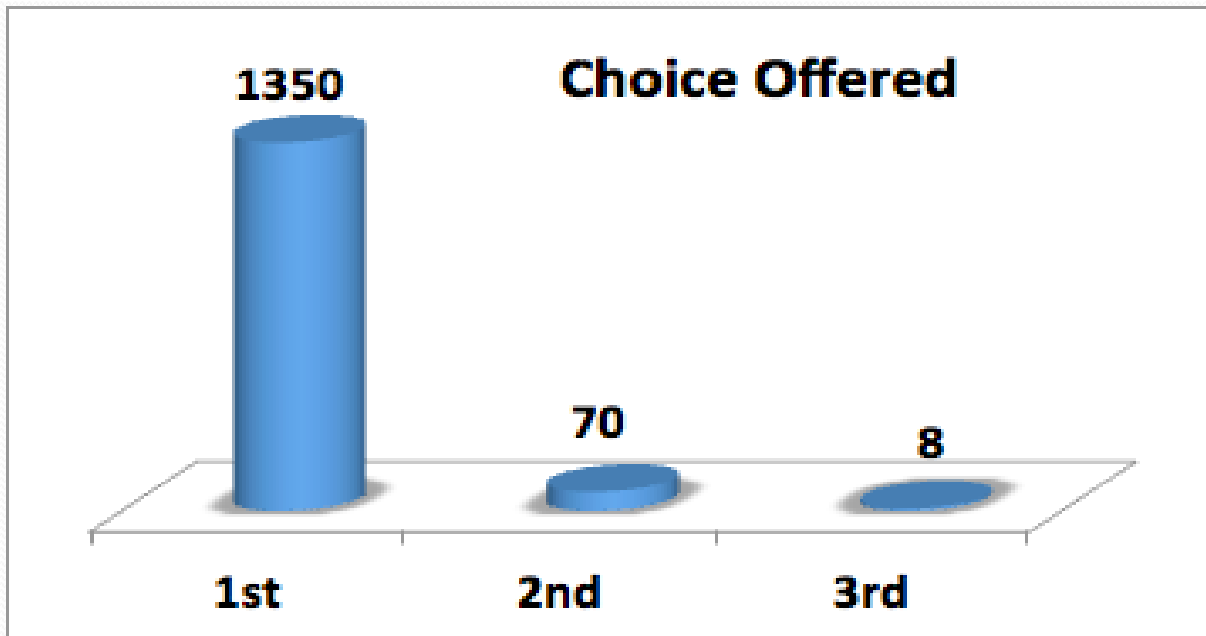


**Over 85 Exhibits, 200 Professionals, and 1400 Freshmen
My Future, My Journey Career Exploratory Program**



Academies of Hampton

Current 9th grade families have made choices and submitted them through PowerSchool Parent Portal and received confirmation of their seats in academies.



Celebrations of Our Work

- Hampton is the first Ford Next Generation Learning Site in Virginia and one of 23 in the nation
- Dual enrollment credit hours in HCS increased 430% between the last two school years
- Virginia Living magazine's editorial team named Bethel High School and Kecoughtan High School to their *Top High Schools and Colleges 2017* list

Celebrations of Our Work

- HCS Class of 2017 posted the highest division on-time graduation rate and the lowest dropout rate since 2008
 - 91.4% of 2017 graduates earned diplomas in four years, surpassing the statewide average - this represents a 19.44% increase since 2008
 - 2.59% dropout rate

Celebrations of Our Work

- HCS has been awarded more than \$1.7 million in funding from the Virginia Department of Education for the 21st Century Learning Centers program
- The Virginia Department of Education has awarded a \$200,000 grant to HCS through the *Extended School Year Program*

Thank you

