

One Division, One Transformation: Teaching and Learning Updates

October 14, 2020



Agenda

- ◆ 100% Virtual Learning Model
- ◆ Critical steps taken in preparation for modified in-person learning
- ◆ Protocols and expectations in place
- ◆ Operational capacity
- ◆ Phase 2 staged return of in-person learners
- ◆ In-person learning metrics
- ◆ Transformation of learning environments


HCS Return-to-School website





← → ↻ 🏠 ⚠ Not Secure | hampton.k12.va.us/reopening/reopening.html#p2 🔍 ☆ 👤 ⋮

📱 Apps 📅 Curriculum Leader... 🔄 Step Up to Writing... 📧 Inbox (22) - jcaggi... 📄 National and Local... 🌐 Dare County, Nort... 📁 Outer Banks Fishing 📺 PZ Presentation Zen ★ Bookmarks » 📁 Other Bookmarks

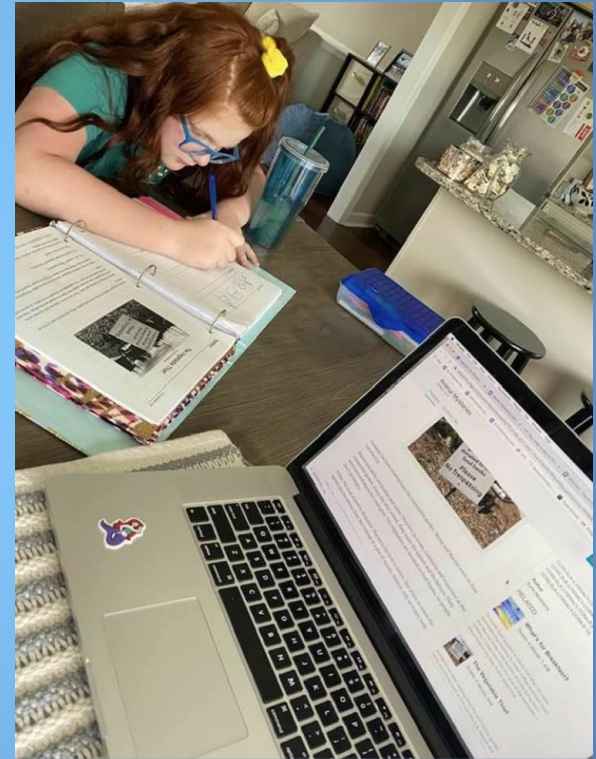
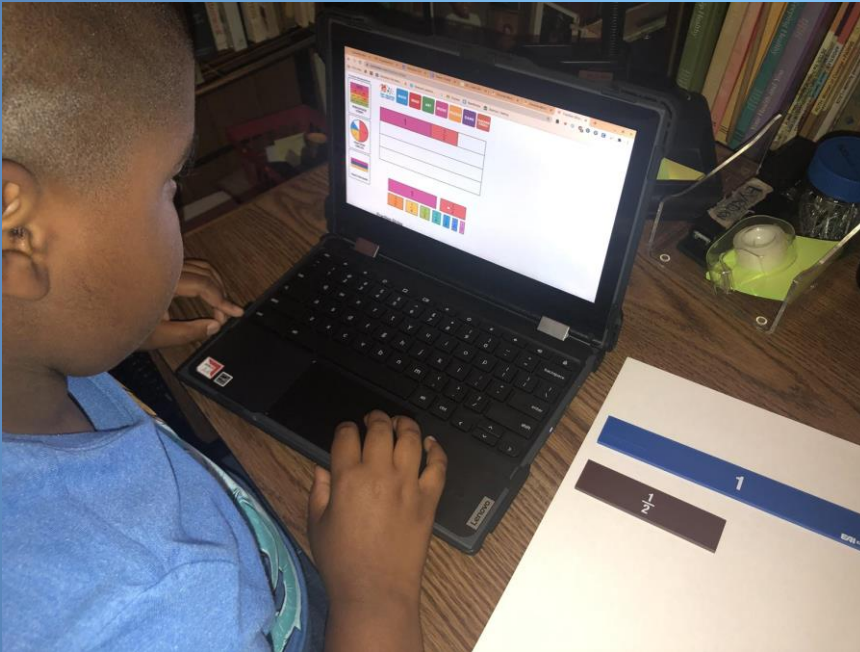
HAMPTON City Schools Select Language ▼ Top of Page

▶ QUICK LINKS

HAMPTON CITY SCHOOLS  Fall 2020 Return-to-School Plan

 <p>PHASE 01</p>	 <p>PHASE 02</p>	 <p>PHASE 03</p>	 <p>PHASE 04</p>
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Expanded HCS Digital Learning Program



Expanded the 1:1 program from
grades 5-12 to grades PreK-12

← → ↻ ⌂ sites.google.com/hampton.k12.va.us/digital-learning-zone/home 🔍 ☆ 🧑


Apps Curriculum Leader... Step Up to Writing... Inbox (22) - jcaggi... National and Local... Dare County, Nort... Outer Banks Fishing PZ Presentation Zen ★ Bookmarks » Other Bookmarks

Digital Learning and Chromebook Zone Home Students ▾ Parents ▾ Teachers ▾ 🔍


HCS Digital Learning & Chromebook Zone

How can we help you today?

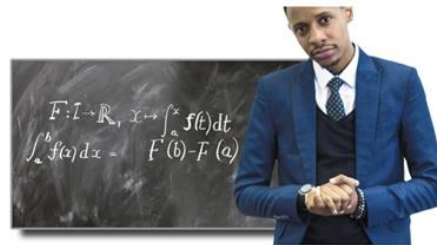
Choose your role below.



[I am a STUDENT.](#)



[I am a PARENT.](#)



[I am a TEACHER.](#)

ⓘ

Accessible via the HCS Return-to-School website

Parent workshop series

- ◆ Over 2,000 parents participated in virtual workshops held during the months of August and September
 - Part 1 (9 sessions) - *How to Use Zoom, Google Classroom, and Google Calendar to Support Student Learning*
 - Part 2 (9 sessions) - *Frequently Asked Questions regarding Google Classroom and Parent Portal as well as Quick Fixes for Zoom and Chromebook issues*



Use of math & science manipulatives



HCSScienceDepartment

@HCS_ScienceDept



Ms. Brace's 5th grade class [@booker_ele](#) learning and doing science at home with the Swinger Lab focusing on Scientific Investigation. Great job!!

[#HCSScienceathome](#) [#HCSvirtuallearning](#)

[@HamptonCSchools](#) [@DeltaEducation](#)

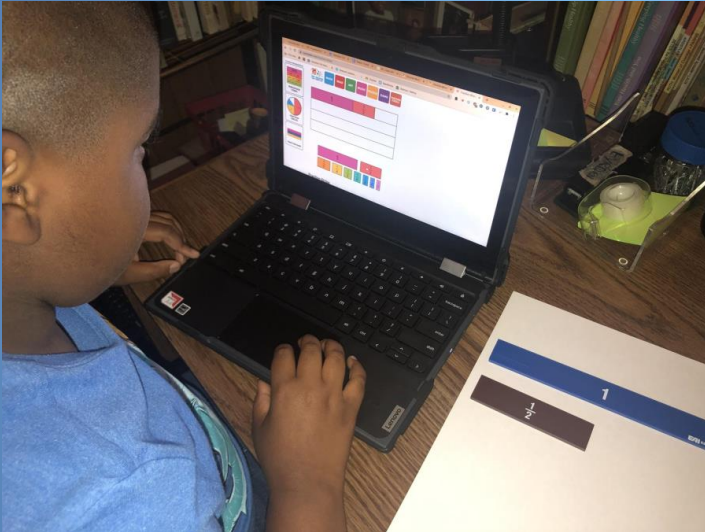


9:47 AM · Sep 11, 2020 · Twitter Web App

Internet connectivity update

- ◆ Results of family survey (80% response rate) indicated that 464 students did not have high speed internet access when the school year began.
 - As of 10/6/20 the HCS Technology Department has assisted 339 of these families to secure internet access through Cox or HCS MiFi devices.
 - As of 10/6/20, school staff have begun reaching out to the 125 families the Technology Department has been unable to reach.

Internet connectivity update



- ◆ Since September 8th received over 2,800 calls and over 1,000 emails for assistance
- ◆ Since September 8th have averaged over 550 in-person appointments per week with families to answer questions and resolve various device issues



Need technical support?
Have Chromebook issues or questions?
Email us at
HCS-ITHelp@hampton.k12.va.us

Critical steps taken in preparation for modified in-person learning



Process Informs Product

Critical steps taken in preparation for modified in-person learning

- ♦ Secured the necessary personal protective equipment (PPE)
- ♦ Developed mitigation strategies to include sick/care rooms independent of school clinics
- ♦ Created protocols and expectations to facilitate healthy and safe schools and worksites
- ♦ Trained all school nurses on contact tracing protocols
- ♦ Developed modified in-person school level schedules
- ♦ Surveyed families regarding modified return-to-school learning preference
- ♦ Reopened the modified return-to-school learning preference survey for families to change their preference if they so desired
- ♦ Surveyed staff twice regarding their ability to return to the worksite and provided a follow up survey for staff who indicated child care concerns

Critical steps taken in preparation for modified in-person learning

- ♦ Conducted an operational capacity analysis based on family preferences and staff responses
- ♦ Created bus-riding protocols
- ♦ Provided HCS Transportation Department with student data to develop bus schedules and routes for modified in-person learning
- ♦ Collaborated with Food Nutrition Services to ensure a plan for distribution of breakfast and lunch for modified in-person learners
- ♦ Worked with members of the Division Leadership Team along with members of their departments and schools to create school schedules and services

Protocols and expectations in place

- ♦ Well checks
- ♦ Face coverings/face shields
- ♦ Classroom setup with a minimum of 3ft physical distancing and 6ft as the optimum division protocol
- ♦ Breakfast and lunch with 6ft physical distancing as the protocol
- ♦ Arrival and dismissal
- ♦ Cleanliness during the school day
- ♦ Early student pickup
- ♦ Late student arrivals
- ♦ Supplies and backpacks
- ♦ Recess
- ♦ Student transitions
- ♦ Visitors
- ♦ School bus

Protocols and expectations in place

◆ General Measures

- All staff and students are required to wear masks.
- All staff have received at least one face covering and one face shield from HCS.
- All students will be receiving one face covering with their school logo from HCS.

Protocols and expectations in place

◆ Contact Tracing Efforts

- All school nurses have been trained to conduct contact tracing. This will assist in communicating with the Hampton Health Department (HHD) should a COVID concern arise.
- HCS Health Services has a database to track:
 - Staff/students with symptoms
 - Staff/students who may have had contact with someone with a positive COVID test
 - Staff/students with a positive COVID test

Protocols and expectations in place

◆ Illness at school/work

- Students/staff reporting symptoms will be assessed by the school nurse.
- Sick/CARE room will be available at each school building.
- HCS nursing staff will provide quarantine recommendation based on CDC guidelines.
- All students' parents and staff will be advised to seek medical advice.
- HCS COVID-19 guidelines include notifying HHD; then HCS administration, parents and/or staff as appropriate based on HHD recommendations.

Protocols and expectations in place

◆ Visitors

- Appointments will continue to be required.
- HCS Visitor Health Assessment Questionnaire sign is posted at all main entrances and should be reviewed before entering schools/offices.
- Masks are required for all visitors.
- Contactless drop off for student items will continued to be encouraged.

Protocols and expectations in place

Disinfecting Supplies and Custodial Training:

◆ Upgraded Disinfectant

- Hospital-grade disinfectants are being used throughout each school facility.

◆ New Disinfecting Equipment

- Electrostatic disinfecting machines
- Chemical atomizers

◆ Custodial Training

- Each custodial service provider has conducted training of their employees on new cleaning protocols, PPE, chemicals, and equipment.
- Extra accountability measures have been instituted to ensure proper cleaning and disinfecting occurs at regular intervals.

Protocols and expectations in place

Personal Protection Equipment (PPE):

◆ Face Coverings

- Cloth masks, disposable masks, and face shields

◆ Desk Shields

- Desk shields have been provided for every HCS student.
- HCS offices have been provided plexiglass shields for points of service.

◆ Disinfecting Supplies

- Non-latex disposable gloves have been provided for teachers and students.
- Spray bottles of disinfectant have been provided for teachers.
- Containers of disinfectant wipes have been provided for all classrooms.

◆ Hand Sanitizing Stations

- Hand sanitizing stations (free standing and wall mounted) are strategically placed around each school building for easy access.
- Gallon size pump containers of hand sanitizer have been provided to each classroom.

Protocols and expectations in place

Food and Nutrition Services

- ◆ Students will be provided a grab-and-go breakfast bag which will contain a complete meal and utensils/napkin.
- ◆ Grab-and-go breakfast bags will be distributed (based on the number of students in each school building and each school building's schedule) using the cafeteria serving line, breakfast station, or delivery to the classroom.
- ◆ Breakfast and lunch will be provided at no cost to all students through December 2020.

Operational capacity

As of October 6, 2020

Employee Group	Total Staffing	Working On-site (Percentage)	Working Remote Only (Percentage)	Total Percentage of Employees Working (On-site & Remotely)	Approved Leave FMLA/FFCRA - Not Working (Percentage)	Vacancies
Elementary Schools	950	88.42%	8.21%	96.63%	0.42%	2.95%
Middle Schools	393	79.90%	16.03%	95.93%	1.27%	2.80%
Combined Schools	372	86.56%	9.68%	96.24%	0.81%	2.96%
High Schools	667	82.61%	15.44%	98.05%	0.45%	1.50%
Transportation*	239	79.92%	5.86%	85.77%	3.77%	10.46%
Food & Nutrition Services	225	86.67%	0.44%	87.11%	0.00%	13.33%

*All classes covered, both virtual and in-person

Phase 2 - HCS Family Preferences

Grade	In-Person Learning	Virtual Learning
PreK	78%	22%
K	63%	37%
1	51%	49%
2	50%	50%
3	49%	51%
4	49%	51%
5	49%	51%
6	45%	55%
7	42%	58%
8	45%	55%
9	55%	45%
10	52%	48%
11	54%	46%
12	56%	44%
HCS Total	51%	49%

Phase 2 staged return of in-person learners

Stage 1	<ul style="list-style-type: none">◆ Vulnerable student groups PreK-12 whose families have not opted to remain 100% virtual (select students with disabilities who are served in a self-contained setting and select English Language Learners)◆ PreK-3 (all students with the exception of those families who have opted to remain virtual)◆ Grades 6 & 9 (all students with the exception of those families who have opted to remain virtual)
Stage 2	<ul style="list-style-type: none">◆ Grades 4, 5, 7, and 8 (all students with the exception of those families who have opted to remain virtual)
Stage 3	<ul style="list-style-type: none">◆ Grades 10-12 (all students with the exception of those families who have opted to remain virtual)

In-person learning metrics

- ◆ Virginia Department of Health (VDH) Pandemic Metrics
- ◆ Centers for Disease Control and Prevention (CDC) Indicators for Dynamic School Decision-Making
- ◆ Key mitigation strategies implemented in our schools
- ◆ Operational capacity

In-person learning metrics

As of September 25, 2020, VDH recommends that schools use the CDC [Indicators for Dynamic School Decision-Making](#) framework as the core indicators to help inform decisions about school operations and necessary mitigation strategies and the VDH Pandemic Metrics as the secondary indicators.

In-person learning metrics

Data as of October 6, 2020

- ◆ CDC Indicators for Dynamic School Decision-Making
 - Total number of new cases per 100,000 persons within the last 14 days for Hampton is 79.66 -- HIGHER RISK
 - Percentage of RT-PCR tests that are positive during the last 14 days for Hampton is 4.2%. -- LOWER RISK
 - Ability of the school to implement five key mitigation strategies (self-assessment measurement) -- LOWER TO LOWEST RISK

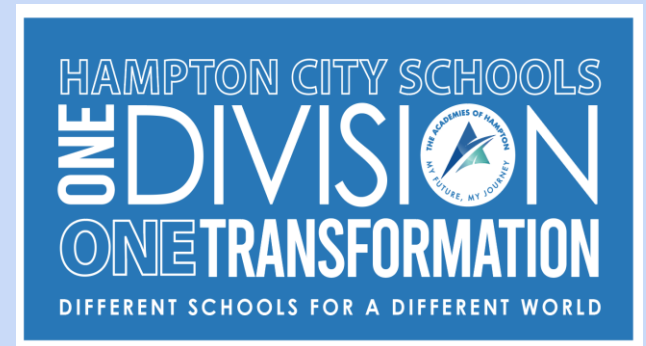
Capital Improvement Projects: Transformation of Learning Environments Summer 2020



Capital Improvement Projects: Academies of Hampton

HCS made significant facility improvements to six of the academies:

- ◆ Digital Video Production Studio Suite and Classrooms
- ◆ Cyber Security Classroom and Lab
- ◆ Courtroom and Classroom
- ◆ Health Science Classroom and Lab
- ◆ A Fully Functioning Bank
- ◆ Entrepreneurial Classroom and Lab



Capital Improvement Project: PHS Digital Video Production Studios



Capital Improvement Projects: PHS Digital Video Production Classrooms



Capital Improvement Projects: PHS Cyber Security Lab



Capital Improvement Projects: BHS Courtroom



Capital Improvement Projects: BHS Health Science



Capital Improvement Projects: KHS Bank



Capital Improvement Projects: KHS Entrepreneurial Lab



Capital Improvement Projects: School Cafeterias

HCS made significant facility improvements to seven school cafeterias:

- ◆ Hampton High School
- ◆ Bethel High School
- ◆ Kecoughtan High School
- ◆ Phoebus High School
- ◆ Tarrant Middle School
- ◆ Spratley Gifted Center
- ◆ Jones Magnet Middle School

Capital Improvement Projects: HHS School Cafeteria



Capital Improvement Projects: BHS School Cafeteria



Capital Improvement Projects: PHS School Cafeteria



Capital Improvement Projects: KHS School Cafeteria



Capital Improvement Projects: Media Centers

HCS made significant facility improvements to two of the high school media centers:

- ◆ Phoebus High School
- ◆ Kecoughtan High School

Capital Improvement Projects: PHS Media Center



Capital Improvement Projects: PHS Media Center Study Rooms



Capital Improvement Projects: KHS Media Center



Capital Improvement Projects: KHS Media Center Study Room



Capital Improvement Projects: Science Classrooms

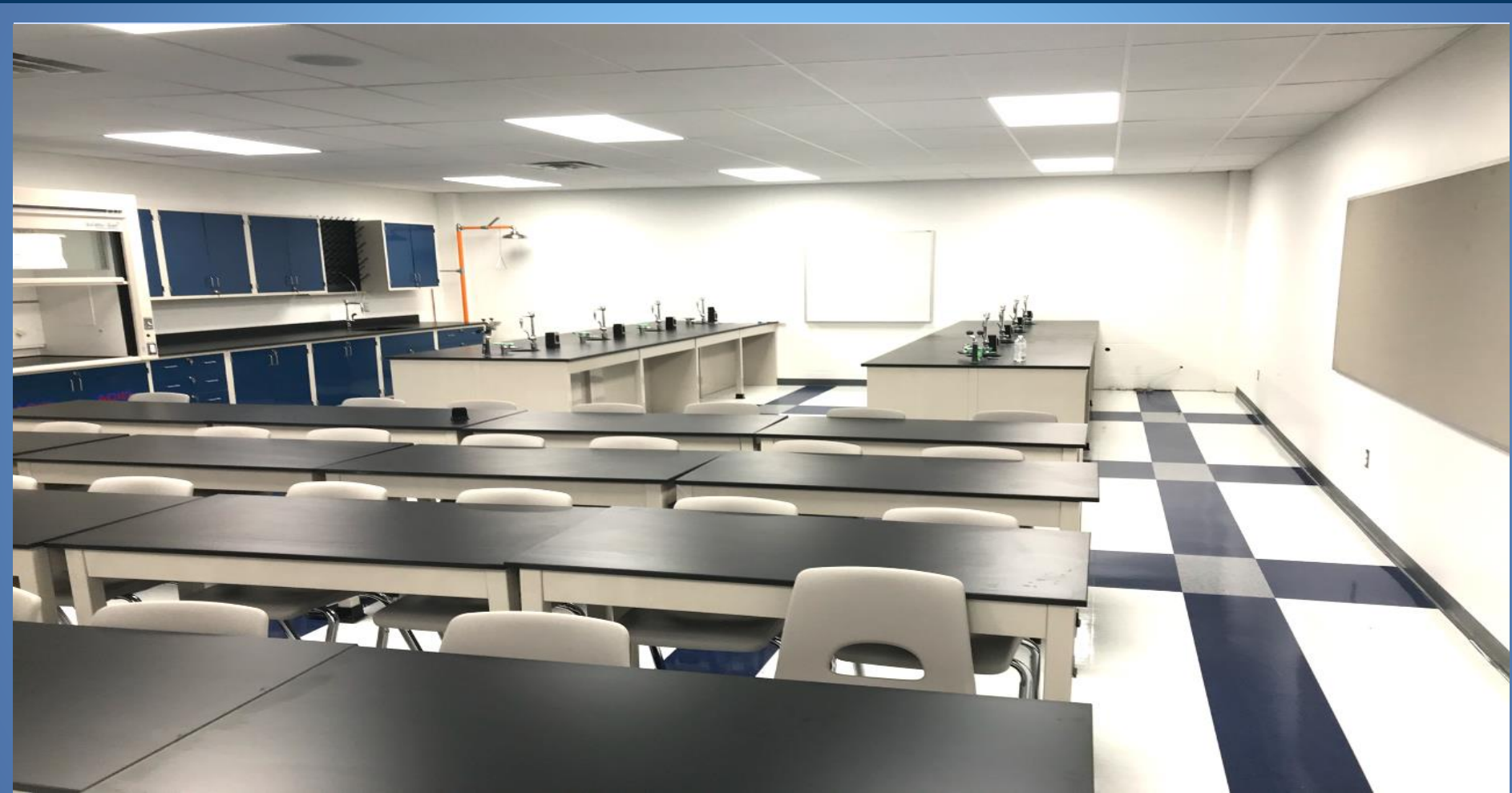
HCS made significant facility improvements to 19 science classrooms and 11 adjoining science preparation rooms:

- ◆ Hampton High School
- ◆ Phoebus High School

Capital Improvement Projects: HHS Science Classrooms



Capital Improvement Projects: PHS Science Class Rooms



Capital Improvement Projects: Auxiliary Gymnasiums and Fitness Areas

HCS made significant facility improvements to two of the high school auxiliary gymnasiums and four fitness areas:

- ◆ Hampton High School
- ◆ Phoebus High School
- ◆ Kecoughtan High School
- ◆ Bethel High School

Capital Improvement Projects: HHS Fitness Room



Capital Improvement Projects: BHS Fitness Room



Capital Improvement Projects: KHS Fitness Room



Capital Improvement Projects: PHS Fitness Room

